## SCHOOL INFORMATION

# 1 General Information

Sch	ool Code						
Sch	ool Type		Public		Private		Informal
Sch	ool Name						
Edu	ication Level						
	Level 1		Level 2		Leve	. 3	
	Level 4		Level 5			Level	. 6
	Level 7		Level 8				
Shi	fts		Original	School	Capacity		
Тур	oical classroom length (m)		Typical c	classroo	m width (m)		
	erage number of students per esroom		Total Nu	mber of	Students		
	mate the number of female lents in total		Esitmate students				
	mate the number of students v	vith	Estimate teachers				
	mate the number of male						
Adı	ministrative level 1						
	Department		Municipality			Regio	on
	Province		District				
	Administrative level 1 specify name						
Adı	ministrative level 2						
Department			Municipality		Region		
Province			District				
	Administrative level 2 specify name						

Zone	Rural	Urban

School Address Line 1				_	_	_	_	_	_	_	
School Address Line 2											
Geopoint - Lon.				Geopoi	nt - La	at.					
School Terrain			Slope						Fl	lat	
School perimeter wall - Mi	nimum	1 photo	oto of the worst condition								
Poor		Fair	•		G	lood			No	t Appli	cable
2 Survey Team											
Survey Start											
Group ID											
3 School Contact	· ·										
Contact Name											
Gender			Male		Fe	Female			Not Declared		
Contact Position		<u> </u>	<u> </u>								
Director			Sub	-Director	•				Tea	cher	
Other specify											
Contact duration in post (m	onths)										
Contact's email											
Phone number of the schoo	l facility	у									
4 School Facility Sketcl	n and D	rawing	gs								
Number of buildings (block	(s) in the	e schoo	ol facility	7							
	erview o	of the sch	ool ca	ampus							
			Site Pla	n Sketch							

Are architectual/structural drawings available?	Architectual	Structural	No				
Please take good resolution photos of the drawings							
Do you know who has the structural drawings?	Yes		No				
Please give the name of the entity who has the structural drawings							

#### **ENERGY EFFICIENCY PER SCHOOL**

	energy sport/certificate/documents		Yes					No	
	Take good resolutio	n photo	s of the energy pa	ssport	/certifi	cate/doc	ume	nts	
	energy bills up to last 3 years ilable?		Yes			No			
	Take g	ood res	olution photos of	the end	ergy bi	lls			
Hov	w is power supplied in the scho	ool?							
	Centralized		District				О	n-site	
	Other specify	-							
Wh	at is the source of power suppl	ly?							
	Electricity		Coal				Nat	ural gas	
	Solar		None						
	Other specify	•			·				
	w often is the power source ctional per week?		5-7 days 2			2-4 days Less than 2 days			
Are pow	there any back-up sources of /er?		Yes					No	
V	What are the back-up sources o	of	Generato	r			So	lar PV	
	power?		Other specify						
Wh	ere is the wall insulation?		l Inside walls			Outside of None None			
							<del></del>		

Тур	Type of lighting fixtures/bulbs										
	Incandescent			Fluorescent				CFL			
	LED			None							
	Other specify										
	ne classroom lighting mainly vided by natural light or artific	ial		Mostly natural		Mostly artificial		About equal			
Sch	ool daily operation time in hor	urs									
(app	proximate)										

## WATER, SANITATION AND HYGIENE

Wat	er supply								
	Centralized water supply		Trucked water supply			•	Well or spring		
	Rain water		None						
	Other specify	•							
Is water supplied within the school building?			Yes			No			
Are there any water storage tanks?			Yes				No		
Minimum 1 photo of the water storage tank									
Are	hand wash sinks available?		Yes				No		
	there any hand wash sinks nea et facilities?	ar	Yes			No			
	there any hand wash sinks neateen?	ar	Yes			No Not available			
	Miı	nimum 1	photo of the hand	l wash s	ink				
Is co	entralized sewerage available?		Yes				No		
	ndoor sewerage plumbing lable?		Yes				No		
	Toilet		Indoor flush toilets			Outdoor pit latrines			
	1 onet		Other specif	fy					

Total number of flush toilet units	Number of flush toilet units available
available to students	to female students
Number of flush toilet units available	Total number of flush toilet units
to male students	available to teachers/staff
Total number of flush toilet units for communal use if any	Minimum 1 photo of the flush toilets
Total number of pit latrine units	Number of pit latrine units available
available to students	to female students
Number of pit latrine units available	Total number of pit latrine units
to male students	available to teachers/staff
Total number of pit latrine units for communal use if any	Minimum 1 photo of the pit latrines
Total number of the other type of	Number of the other type of toilet
toilet units available to students	units available to female students

Nur	nber of the other type of toilet	;		Total num	ber of	the o	other typ	e of	
unit	s available to male students			toilet units	s availa	able	to teach	ers/sta	ıff
1	al number of the other type of et units for cummunal use if an		Minimum 1 photo of the other type of toilets						
Wh	What type of sewage disposal is used?								
	Centralized piped system		Sep	otic tank				Incin	eration
	None		Other specify						
1	anliness and functionality of dwashing and toilet facilities		Go	ood	A	Adec	quate		Poor
	v often is the water source ctional?		5-7 days			2-4 days			Less than 2 days
	ne water supply sufficient for c school needs when it is		Yes			No			No
1	ot water supplied within the bol building?		Yes					]	No
Hov	v is drinking water supplied to	childre	en?						
	Treated water		Untre	ated water				Во	ttled
	Students bring		Othe	er specify					
	Are water, handwash a	and toil	et facilitie	es accessib	le for tl	hose	with dis	sabilit	ies?
	Yes			No			Some		

### ENVIRONMENTAL SOCIAL SAFEGUARDS

t events that have impacted the	e scł	nool		
Earthquake		Flood		Hurricane/Typhoon
Landslide		Volcano		Tsunami
Fire		Security incident/terrorism/crime		None
nool location characteristics				
Densely populated area		Cultural heritage site		Protected area
Roads with substantial traffic		Directly adjacent to residential buildings		Directly adjacent to business buildings
None		Other specify		
	Earthquake  Landslide  Fire  cool location characteristics  Densely populated area  Roads with substantial  traffic	Earthquake  Landslide  Fire  cool location characteristics  Densely populated area  Roads with substantial  traffic	Landslide Volcano  Fire Security incident/terrorism/crime  cool location characteristics  Densely populated area Cultural heritage site  Roads with substantial traffic residential buildings	Earthquake Flood  Landslide Volcano  Fire Security incident/terrorism/crime  cool location characteristics  Densely populated area Cultural heritage site Roads with substantial traffic residential buildings

1	there any places in the school wurity incidents involving female			or	where there have been
500	Toilet facilities		Outdoor areas		Stairwells
	Corridors		Locker rooms		None
	Other specify				
Are	there any areas that are inaccess	ible to	o students with physical di	sabi	ilities?
	Ground floor classrooms	τ	Jpper level classrooms		Specialized classrooms/library/etc
	Toilets		Canteen		Gym
	Auditorium		None		
	Other specify		•		
1	members of the community use t in session?	he scl	nool facilities for any purp	ose	listed below when school is
ПОТ	Canteen		Indoor gymnasium		Covered/shaded sports and recreation area
	Outdoor, uncovered sports field	Οι	utdoor, uncovered school yard (asphalt)		Playground
	Computer lab		Science lab		Library
	Theater/Auditorium		Health clinic		Parking
	None		Other specify		
Hov	w do most children come to scho	ol?			
	Walking		Biking		School bus
	Public transportation		Private car		
	Other specify	'			
Hov	w is access to the school controll	ed in	terms of security?		
	Perimeter wall		Locked gate		Security guard at gate
	Security guard at school entrance		None		
	Other specify				
stuc	uld it be possible to reallocate dents within the school if eventual erventions go block by block?	ıl	Yes		No
	nere space on campus available	Ť	Vac		No

Yes

for temporary classrooms?

No

Is there any other school or space available nearby to host the school	Yes	No		
Is the alternative school or space owned by the government?	Yes	No	Don't know	
Has the school planned any expansions (e.g. build a new school building/classrooms)?	Yes		No	
Does the planned expansion require additional land?	Yes	No	Don't know	

# OPERATIONS AND MAINTENANCE

Are	Are any capital repair, improvement or expansions as listed below planned?									
	Expansion (new independent building)		Expansion (horizontal)		Expansion (vertical)					
	Roof replacement or repair		Exterior renovation		Interior renovation					
	Utilities repairs/replacements		None		None					
	Other specify									

Wh	o is responsible for the mainte	nanc	ce and repair of the school faci	lities and systems?			
	School staff		District-level entity	Parents or community association			
	Other specify						
Who is responsible for the cleanliness and upkeep of the school buildings and toilet facilities?							
	School staff		District-level entity	Parents or community association			
	Other specify						
Is there a fire alarm system?			Yes	No			
l .	es the school have an emergend paredness plan or conduct	су	Yes	No			
The type of events covered by the			Fire	Earthquake			
emergency preparedness plan/s or emergency drills			Other specify				
Wh	at are the primary sources of re	ecur	ring operations and maintenan	ce costs?			
	Fuel/energy/electricity costs		Roof and exteriors upkeep and repair	Site/grounds upkeep and repair			

	Interiors/furniture repair, upkeep, maintenance		Wa	ter and sanitation- costs	related		None			
	Other specify									
Rate the overall condition of building exterior (e.g. mold, peeling				Good Mod			derate Poor			
Do any of the roofs leak?				Frequently	7		Occasionally			
				Rarely			Never			
Are there site drainage or regular				Frequently		Occasionally				
flooding issues?				Rarely			Never			
Does the school have a Parent Teachers Association or other formal link with parents?				Yes			No			
Wh	What is the role of the Parent Teachers Association?									
	Fundraising		Decision-making/leadership					ers for operations r maintenance		
	Teaching assistance			Other specify						

### LEARNING AND INDOOR ENVIRONMENT

Rate the general quality of the temperature of the classrooms during winter		Too hot T		Too cold			About right	
		1						
Rate the general quality of the	.			_				
temperature of the classrooms dur	ıng	Too hot		Too	cold		About right	
summer								
Rate the general quality of the		Too bright		Too	dark		About right	
lighting of the classrooms		Too origin					11000011811	
Rate the general quality of the		Good Ad		Adec	Adequate		Poor	
acoustics of the classrooms/schoo	l	] 3000			1			
What is the typical classroom con	figuratio	on for the basic ed	ucation	n in th	e school	?		
Traditional presentation		Small groups				Ind	ividual	
Team teaching		Not available						
Other specify								
What is the typical classroom configuration for the secondary education in the school?								
Traditional presentation		Small groups		Individual				
Team teaching		Not available						

	Other specify										
Sele	ct all the programmatic featur	res tl	ne so	chool has availab	le						
	Canteen			Indoor gymnasi	um					d/shaded sports and ecreation area	
	Outdoor, uncovered sports		Ou	tdoor, uncovered		ool	Green/planted spaces			nted spaces and	
	field			yard (asphalt				trees		n-sports field)	
	Playground equipment			Computer lab	)				Scie	ence lab	
	Library			Theater/Auditor	ium			Sta	aff l	ounge area	
	Health clinic			Parking							
	Other specify					·					
mec	there fans or other means of hanical ventilation in the srooms?			Yes			N	0		Some classrooms	
Is there natural ventilation (operable windows, louvers, etc) in the classrooms?		ble		Yes			No			Some classrooms	
1	there air conditioning in the assrooms?			Yes			No			Some classrooms	
Is there functional artificial lighting (e.g. ceiling lights) in the classrooms?		ng		Yes			No			Some classrooms	
	ere natural light in the srooms?			Yes			No			Some classrooms	
Rate the general condition of the classroom interiors and furniture				Good		A	Adequate			Poor	
	Rate the general level of visua			Too plain						Too busy	
1	stimulation of the classrooms for the basic education in the school			In-between				Not available			
Rate the general level of visual stimulation of the classrooms for the secondary education in the school				Too plair	n			Too busy			
		In-between					Not available				
1	classrooms display personalize ork on walls, etc) for the basi				-	lispla	ys,	personal	sto	rage spaces,	
	Yes	No Not available									
1	classrooms display personalize ork on walls, etc) for the second				_	_	ys,	personal	sto	rage spaces,	

	Yes		No	Not available				
Are there computers, TV monitors or other types of IT equipment in the classrooms for the basic education in the school?								
	Yes		No	Not available				
	Are there computers, TV monitors or other types of IT equipment in the classrooms for the secondary education in the school?							
	Yes		No		Not available			

Bes	Besides classrooms, are any other spaces in the school (interior or exterior) used by students for							
clas	classwork or group educational activities?							
	Canteen		Outdoor courtyard or school yard		Library			
	Theater / Auditorium		Student lounge		Hallways / Informal gathering areas			
	Other specify							
Doe	es the school use or share other	r nei	ghboring or community facilit	ties 1	regularly?			
	Park or sports field		Recreational facility (pool, indoor gym, etc.)		Public library			
	Community center / arts facility / makerspace		Other specify					