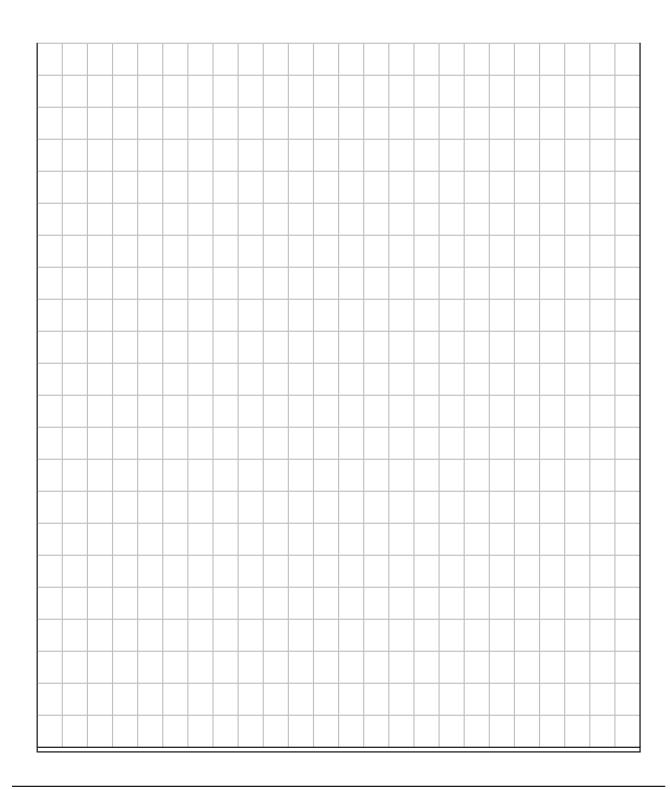
SCHOOL INFORMATION

1 General Information

School	l Code									
School	l Type		Pul	blic		Priv	ate		Informal	
School	l Name			·	·					
Educa	tion Level	•								
	Level 1		L	evel 2			Level 3			
	Level 4		L	evel 5				Lev	vel 6	
	Level 7		L	evel 8						
Shifts				Original	School	Capa	acity			
Averas	ge number of students per					2 ~			1	
classro	= = = = = = = = = = = = = = = = = = = =			Total Nu	ımber o	f Stu	dents			
	ate the number of female			Esitmate	the nu	mber	of male			
studen	nts in total			students	in total	-				
Estima	ate the number of students v	vith		Estimate	the nu	mber	of femal	le		
	l needs in total			teachers						
Estima	ate the number of male									
teache	ers									
Admir	nistrative level 1									
	Department		Mur	nicipality				Reg	gion	
	Province		D	istrict						
	Administrative level 1 specify name	•								
Admir	nistrative level 2									
	Department		Mur	nicipality				Re	gion	
	Province		D	istrict						
	Administrative level 2 specify name	•				•				
Zone				Rural				Ur	ban	
School	l Address Line 1									
Schoo	l Address Line 2									

Geo	point -	Lon.							Geopoint - Lat.												
Sch	ool Te	rrain									Slo	ope						Flat			
Sch	ool pe	imete	r wa	11 - N	Minii	num	1 pł	noto	of t	he w	vorst	con	ditio	n							
		Poo	r]	Fair	•				(Good	1		N	Not A	Appli	cabl	e
2	Surve	y Tea	m																		
Sur	vey Sta	ırt																			
Gro	oup ID																				
3	Schoo	l Con	tact																		
Cor	ntact N	ame																			
Ger	nder									M	ale				Fen	nale		No	ot De	eclar	ed
Cor	ntact Po	sition	1																		
		D	irect	or						Sub	-Dire	ector	•				Т	each	er		
		Oth	er sp	ecify	y																
Cor	ntact du	ration	ı in p	ost ((mor	nths)															
Cor	ntact's	mail																			
Pho	ne nun	nber o	f the	sch	ool f	acili	ty														
4	Schoo	l Fac	ility	Sket	tch a	nd I	Drav	ving	gs												
Nuı	nber o	build	lings	(blo	ocks)	in tl	ne sc	hoo	ol fac	cility	7										
						Ge	nera	l ov	ervi	ew o	f the	sch	ool c	camp	ous						
									Site	Pla	n Sk	etch									



ENERGY EFFICIENCY PER SCHOOL

Но	How is power supplied in the school?								
	Centralized		District		On-site				
	Other specify								

Wha	at is the source of power suppl	ly?						
	Electricity		Coal				Natural gas	
	Solar		None					
	Other specify	-						
l	often is the power source stional per week?		5-7 days		2-4	days	Less than 2 days	
Are pow	there any back-up sources of er?		Yes				No	
v	What are the back-up sources of power?		Generator			Solar PV		
			Other speci	fy				

WATER, SANITATION AND HYGIENE

Water supply								
Centralized water sup	pply	,	Trucked water su	pply		,	Well	or spring
Rain water			None					
Other specify								
Is water supplied within the building?	school		Yes			No		
Are there any water storage	tanks?		Yes					No
	Minimum	1 p	photo of the water	r stora	ge tanl	ζ		
Are hand wash sinks availal	ble?		Yes			No		
Are there any hand wash sintoilet facilities?	nks near		Yes					No
Are there any hand wash sin canteen?	nks near		Yes		N	lo		Not available
	Minimu	m 1	photo of the han	d was	h sink			
Is centralized sewerage avai	ilable?		Yes					No
Is indoor sewerage plumbin available?	g		Yes			No		No
Toilet			Indoor flush t	oilets	О		Outdoor pit latrines	
Tonet			Other spec	ify				
Total number of flush toilet available to students	units		Number to femal			et units a	availa	ble

Number of flush toilet units available	Total n	umber of flush toilet u	nits				
to male students	available to teachers/staff						
Total number of flush toilet units for	Minimum 1 photo of the flush toilets						
communal use if any	1'		ie musii tonets				
Total number of pit latrine units	Numbe	r of pit latrine units av	ailable				
available to students	to fema	le students					
Number of pit latrine units available	Total n	umber of pit latrine un	its				
to male students	availab	e to teachers/staff					
Total number of pit latrine units for	-	Minimum 1 photo of the	he nit latrines				
communal use if any	-	viiiiiiiuiii 1 piloto of t	ne pit fatilités				
Total number of the other type of	Numbe	r of the other type of to	oilet				
toilet units available to students	units av	ailable to female stude	ents				
Number of the other type of toilet		umber of the other typ					
units available to male students	toilet ui	toilet units available to teachers/staff					
Total number of the other type of	Mini	Minimum 1 photo of the other type of toilets					
toilet units for cummunal use if any	IVIIIII	withinfull 1 photo of the other type of toffets					
Cleanliness and functionality of	Good	Adequate	Poor				
handwashing and toilet facilities	Good	Aucquate	1 001				

ENVIRONMENTAL SOCIAL SAFEGUARDS

Past	Past events that have impacted the school									
	Earthquake	Flood	Hurricane/Typhoon							
	Landslide	Volcano	Tsunami							
	Fire	Security incident/terrorism/crime	None							

Sch	School location characteristics										
	Densely populated area		Cultural heritage site		Protected area						
	Roads with substantial traffic		Directly adjacent to residential buildings		Directly adjacent to business buildings						
	None		Other specify								
Hov	v do most children come to sc	hool	?								
	Walking		Biking		School bus						
	Public transportation		Private car								
	Other specify										

Would it be possible to reallocate students within the school if eventual interventions go block by block?	Yes			No	
Is there space on campus available for temporary classrooms?	Yes			No	
Is there any other school or space available nearby to host the school	Yes			No	
Is the alternative school or space owned by the government?	Yes	1	No	Don't kno	w
Has the school planned any expansions (e.g. build a new school building/classrooms)?	Yes			No	
Does the planned expansion require additional land?	Yes	1	No	Don't kno	w

OPERATIONS AND MAINTENANCE

Are	Are any capital repair, improvement or expansions as listed below planned?									
	Expansion (new independent building)		Expansion (horizontal)		Expansion (vertical)					
	Roof replacement or repair		Exterior renovation		Interior renovation					
	Utilities repairs/replacements		None		None					
	Other specify									

Wh	Who is responsible for the maintenance and repair of the school facilities and systems?								
	School staff		District-level entity		Parents or community association				
	Other specify								
Wh	o is responsible for the cleanli	ness and	d upkeep of the school buil	dings ar	nd toilet facilities?				
	School staff		District-level entity	-	Parents or community association				
	Other specify								
Is th	nere a fire alarm system?		Yes		No				
Does the school have an emergency preparedness plan or conduct			Yes	No					
	The type of events covered by the		Fire		Earthquake				

emergency drills			Other specify							
Wh	What is the role of the Parent Teachers Association?									
	Fundraising	I	Decision-making/leadership	Volunteers for operations and/or maintenance						
	Teaching assistance		Other specify							

LEARNING AND INDOOR ENVIRONMENT

Rate the general quality of the temperature of the classrooms during winter	Too hot	Too cold	About right
Rate the general quality of the temperature of the classrooms during summer	Too hot	Too cold	About right
Rate the general quality of the lighting of the classrooms	Too bright	Too dark	About right
Rate the general quality of the acoustics of the classrooms/school	Good	Adequate	Poor

What is the typical classroom configuration for the basic education in the school?								
	Traditional presentation		Small groups		Individual			
	Team teaching		Not available					
	Other specify							
What is the typical classroom configuration for the secondary education in the school?								
	Traditional presentation		Small groups		Individual			
	Team teaching		Not available					
	Other specify							
Select all the programmatic features the school has available								
	Canteen		Indoor gymnasium		Covered/shaded sports and recreation area			
	Outdoor, uncovered sports		Outdoor, uncovered school		Green/planted spaces and			
	field		yard (asphalt)		trees (non-sports field)			
	Playground equipment		Computer lab		Science lab			

	Library	Theater/Auditorium			Staff lounge area					
	Health clinic		Parking							
	Other specify									
Rate the general condition of the classroom interiors and furniture			Good		Adequate			Poor		
Rate the general level of visual stimulation of the classrooms for the basic education in the school			Too plain			Too busy				
		the	In-between			Not available				
Rate the general level of visual stimulation of the classrooms for the secondary education in the school			Too plain			Too busy				
			In-between			Not available				
Do classrooms display personalization/student ownership (e.g. displays, personal storage spaces, artwork on walls, etc) for the basic education in the school?										
	Yes		No			Not available				
Do classrooms display personalization/student ownership (e.g. displays, personal storage spaces, artwork on walls, etc) for the secondary education in the school?										
	Yes		No			Not available				
Are there computers, TV monitors or other types of IT equipment in the classrooms for the basic education in the school?										
	Yes		No			Not available				
Are there computers, TV monitors or other types of IT equipment in the classrooms for the secondary education in the school?										
	Yes		No			Not available				